

Community Volunteer (CV)/ Park & Recreation (PnR) – Summer 2018

Due to time constraints in the semester, several work sessions are scheduled as in-class activities. It is expected all teams will work to the designated stop time. Early dismissals will not be given. Your team will suffer during the negotiation due to lack of planning and individually, you will not receive any credit for attendance that night.

Elements of the Group:

There will be 2 sets of group each representing the Community and Parks Department. Each group will prepare one planning worksheet to be used in the negotiation that will be held during class. The planning worksheet must be turned in prior to the negotiation.

Amy will be able to introduce unknown elements to the case for either side.

Individual Effort: Reflection Paper

Elements of the paper can include, but not limited to:

1. Observations from both sides of the case
2. Preparation done individually and as a group
3. Your personal opinion on the process
4. Group Dynamics – how did this influence the process and outcome?
5. What would you have done differently? How would it have changed the outcome?
6. What did you learn about negotiation? What are your lessons learned?

Paper Requirements:

- Length of paper: No more than 6 pages, no less than 5 pages.
- Font: Arial, 11 size, standard margins.
- No more than double space. No single space!
- You **MUST** cite any references or external sources used in research.
- A rubric is on the back of this sheet.

Rubric for Reflection Paper:

Evaluation of:							
Rubric Elements for:	Comments	Min Points				Max Points	Points Earned
Overall Appearance and Quality		5	6	7	8	10	
-- Neatness/Presented cleanly							
-- Direction followed accurately							
-- Correct citations, if used							
-- No spelling or grammatical errors							
Overall Theme		5	6	7	8	10	
-- Was the students understanding of the project adequately projected							
Introduction		5	8	9	10	15	
-- Did the introduction give the reader a sense of how the information would be presented?							
Body		5	10	15	20	25	
-- Was the preparation adequately documented?							
-- Were main observations of both sides made?							
-- Was the focus maintained without wandering?							
- Was group dynamics discussed about teams?							
Analysis		5	10	15	20	25	
-- Was there clear connections and thoughtful analysis made to concepts learned in class?							
-- Was the analysis clear, concise and convincing?							
- Were personal opinion(s) made on the process?							
- What could have been done differently?							
Conclusion		5	8	9	10	15	
-- Did what the student learned be conveyed?							
- Were the interests of the group met?							
						Written Paper Total	